

## Topic Overview

During this topic we will look at how plants and vegetables grow and plant some of our own.

We will find out about the life cycle of a butterfly first hand and explore some other life cycles.

We will look at the similarities and differences between adult and baby animals and explore how chicks are born.

And we will look at photos of ourselves as babies and consider what changes we have gone through now we are bigger!

**Remember we let the children's interests guide their learning and so our initial ideas of what we may do within this topic will probably change!**

Learning and Life Skills this half term include the following 'I can' statements - 'I can recognise similarities and differences between things' and 'I can identify when I have done some good work and also how something I did could be better.'

## EYFS - Summer Term A

### Are Eggs Alive? How Do Plants Grow? What Was I Like When I Was A Baby?

This topic is based on growing and things that happen in the world around us. During the topic we will explore these questions and many more.



## Our learning will include:

### Religious Education

In R.E. we will be learning about God and the Creation story.

Our Growth Mindset statement is 'I enjoy challenge.'

The whole school value is 'Wisdom.'

### Communication and Language

We will focus on learning to speak and listen with groups of friends, We will continue being 'Talk Partners' where we take turns to speak, give eye contact and listen to another person's ideas. We will spend short periods of time talking about different aspects of our theme. We will also share our weekly 'Talk Homework'.

### Physical Development

The overall PE topic this term is 'Being Healthy and Active'. We will start with a movement based PE scheme based on dinosaurs. The children continue to be encouraged to be as independent as possible and to look after their own hygiene and dress themselves as much as possible. We will also be discussing the importance of keeping active and a healthy lifestyle.

### Personal, Social and Emotional Development

We will continue to refer to our Golden Rules and be helped to follow these throughout the day. We will use the behaviour chart to praise each other when we follow these golden rules. We will take part in worship with the rest of our school community as well as within the classroom.

### Literacy

Your child will continue with daily (twice for F2) phonics sessions. The literacy this term will all be based on the topic, but differentiated for your child's ability and their next steps. Books we will be using to inspire our learning include 'Supertato', 'Jack and the Beanstalk' and 'The Hungry caterpillar'.

### Mathematics

We will continue with daily maths sessions. The weekly homework sheet details how you can support your child's learning. We will use your child's growing knowledge of number, shape, space and measure to help them solve real life problems and to foster curiosity about mathematics.

### Understanding the World

The 'World' aspect of this area of development is the main focus of this topic. We will be looking at similarities and differences through the growing of plants, animals and children as detailed overleaf. The children will make observations of animals and plants and explain why some things occur, and talk about changes.

### Expressive Arts and Design

We will continue to use our creative area independently. We will also draw and paint, including using programs on the computer. We will use the junk modelling resources to make 3D structures of increasingly amazing things. Our role-play areas will include a baby clinic and a garden centre complete with café.