

# Continuous Provision Opportunities

## Outdoor Possibilities

### The children could:

- Take a walk to look at the community in which they live.
- Make drawings and take photographs of their own homes and community.
- Play outdoors and take part in sporting challenges such as football, running and other physical activities.
- Use their bodies in different ways on an assault course, describing what they have to do to get over, through and under different obstacles.
- Visit the local park and play area. Play collaborative games.
- Create height charts and silhouettes of their body on the playground using chalk and paints.
- Make hand and foot prints using mud and other materials mixing it to the right consistency to print.
- Create mini sensory pots, planting herbs and flowers.

## Sand and Other Textural Materials Possibilities

### The children could:

- Make hand and foot prints into clay or Plaster of Paris slabs. Display in order of size. Glaze or paint.
- Use their senses to explore a range of textural materials such as dough, spaghetti, flower petals, cornflower, beads, sequins, leaves and stones.

## Construction Possibilities

### The children could:

- Make a cardboard crowd! Make individual models of themselves using a range of scrap materials and display models together as a group.
- Build their own houses and streets using blocks, lego and other construction materials.



## Discovery Possibilities

### The children could:

- Bring a photograph of themselves as a baby and another of themselves now. Match photographs to identify each other from the baby pictures.
- Use their senses to investigate a basket of fruit. Talk about smell, taste and texture and try some different foods in a blindfold taste test. Encourage children to describe tastes and textures like sweet, sour, crunchy, hard and soft etc. Can they guess what they are eating? Which are their favourite fruits and vegetables?
- Talk about things that humans need to stay alive - air, food, water, shelter, love?
- Talk about what is inside our bodies.
- Use a digital camera to take portraits of each other.

## Water Possibilities

### The children could:

- Re-create bath time by bathing baby dolls, using towels, soaps and cloths.
- Practice washing hands thoroughly using soapy water.
- Wash items in the water tray and hang on a washing line to dry.
- Take part in water breaks drinking water and eating a healthy snack.
- Water the sensory pots to help them grow.
- Talk about what water feels like, tastes like and the sounds it makes.

## Role Play Possibilities

### The children could:

- Role play at the 'Baby Clinic' using weighing scale, stethoscopes, syringes, bottles, nappies and a baby bath.
- Take on the role of a doctor in a 'Doctor's Surgery' or a 'Doll's Hospital'. Include eye charts to test sight and create their own test for hearing.
- Play families in a 'home' setting taking on different roles.
- Develop the home corner for their own play.

# EYFS - Autumn Term



## Why Do You Love Me So Much?

Interest Based Learning Project For EYFS Children

### About this Interest:

This Interest provides ideas for stimulating children's curiosity, understanding, knowledge and imagination about themselves and their relationships with others. Building on initial starting points your observations will enable you to develop the Interest taking account of your children's fascinations and ideas. A range of umbrella themes are shown as possible routes this Interest might take, whilst remembering that children will have their own ideas. Throughout their experiences children should, as part of small or large group, take turns to share ideas, conversations and materials, understanding that playing and working together can help them get on better, build good relationships and develop thinking.

### In this Interest possible lines of enquiry might be:

- About caring for themselves and others;
- About emotions and feelings;
- About their individual strengths including what makes them special and unique;
- About the role of family and other carers;
- About the changes to our bodies that take place as we grow;
- About our senses and the way we use them to explore our environment.

## Our learning will include:

### Communication and Language

We will focus on learning to speak and listen with groups of our new friends, We will be learning how to be 'Talk Partners' where we take turns to speak, give eye contact and listen to another person's ideas. We will spend short periods of time talking about different aspects of our theme.

### Physical Development

We will learn to use and flush the toilet independently. We will learn about germs and how to remove them through washing our hands. To do this we make 'bubbly gloves' with the soap before we wash it off! We will learn to change into our pumps for P.E, use the different types of aprons and how to put on the dressing up clothes.

### Personal, Social and Emotional Development

We will be settling in to school life. We will learn our Golden Rules and be helped to follow these throughout the day. We will take part in worship with the rest of our school community as well as within the classroom. We will focus on making new friends and learning about how each one of us is unique!

### Literacy

We will be reading family based stories from our school story box and from our special library book treasure chest. We will be drawing a picture of our families in a Sketch pad that will follow your child through school. We will also start our phonics learning, giving us the building blocks to learn to read and write.

### Mathematics

We will compare heights and favourite foods, using numbers and pictures to help us to record our learning. We will sequence routines of the day, including using our visual timetable in class to anticipate our day at school. We will take part in a daily maths session, focussed on numbers, counting and shape.

### Understanding the World

We will talk about who is important in the children's lives and special times and memories they have shared with them. We will find out about different jobs that people do. We will explore and taking care of our outside environment, planting bulbs and looking after the birds and bugs.

### Expressive Arts and Design

We will be learning to use our creative area independently. In this area we can use all of the media and materials that are in this area to create our own imaginative pieces of art! We will also draw and paint portraits, including using programs on the computer. We will use the junk modelling resources to make 3D structures of our homes and favourite places. Our role-play areas are familiar to our lives. We have a home and a café which we can use to find out more about ourselves and our lives.