

HOLY TRINITY PRIMARY SCHOOL PE & SPORT STRATEGY

2016/17

The Impact of Sports Premium on PE & Sport Participation

One of the key parts of the strategy set out at the start of the year was the target of 'A broad strategy of inclusion, participation and excellence in sport for all **students**.' In practice this has taken place in a number of ways - with us using the Sports Premium funding to establish the strategy.

- Working alongside Starlands Coaching key staff to provide a broad range of different sports and activities in both PE lessons, and after-school clubs. Within PE lessons this range of sports has been brought into the CPD that staff have received in addition to a large amount of resource based support from Starlands Coaching. In consideration of after-school clubs, key staff have outlined and published a calendar of after-school club sports that children can take part in. When publishing this document planning was applied to offer each different year group/key stage the chance to take part in varied and unique sporting opportunities.
- In order to promote a culture of inclusive excellence for all of our children we have provided representative and competitive opportunities for specifically targeted groups in school. These children have been from groups who are currently not taking part in regular sport/activity and the opportunities have been provided to allow them a gentle introduction into taking part in school sport. This action has led to greater number of children from across school taking part in meaningful and appropriate sporting sessions.
- One of the key details of the strategy we set out at the start of the year was to promote excellence for children who demonstrate abilities or aptitude in specific sports. Using the sports premium funding to make staff aware of what to look for regarding excellence and how to differentiate sessions for each different category of ability, we have provided support for some of our children who fall into this category.

What Impact has the Funding had on the uptake of regular participation?

- 72% of children in the school have taken part in an after-school sports club ranging from dance to soccer to KS1 ABC club. (correct as of 14/03/17)
- Our children have taken part in a number of competitions throughout the year. Achieving success in Dodgeball and Swimming in addition to successful competition in a number of other sports.
- All after school club offers have been streamlined to allow for a number of opportunities for each key stage throughout the year. This offer has allowed all children a number of chances at accessing free sports clubs throughout the year which have been complimentary to the competitions we have entered.
- A number of children have been encouraged to achieve the outcome of 'excellence in sport for all **students**' as a result of the funding providing staff with the key skills and abilities to spot excellence within the PE curriculum and the confidence to pursue this development.

Sustainability of Improvement

At the beginning of the year we set out a key number of priorities within the strategy in order to address the requirements of sports premium funding. One of the key tenets of our strategy was to provide 'enhanced support for pupils, staff and **'whole school'** development.' Implementing this strategy took the form of three actions, outlined below.

- Auditing all key staff and support staff within our school that are involved in PE and Sport in order to gauge the key requirements for development. These documents provided a wide range of responses that helped us to shape the planned CPD delivered by Starlands Coaching throughout the school year.
- Delivering CPD and training opportunities throughout the school year according to the requirements set out in these audits. So far this year these CPD sessions have included training for staff in twilight hours, staff observing Starlands Coaching staff delivering after-school clubs and Starlands Coaching staff supporting teachers to team-teach in PE lessons.
- Providing enhanced and continual support for staff in a cycle of observe-guide-encourage that allows us to evaluate the value of this CPD and continually support staff following the intervention they received.

So far this programme has up-skilled our staff into feeling more confident and assured of delivering PE & Sport. The direct response to their needs and requirement we learned from the audit has helped us to shape effective and efficient CPD that has made the most appropriate use of the Sports Premium funding.