

Continuous Provision Opportunities

CONTINUOUS PROVISION will include (not an extensive list)

Sand Castles

Water play

Holiday lists

Packing suitcases

Making headbands

Packing lunches

Writing messages in bottles

Floating and sinking

Words maps

Compass points

KS1 – Summer Term B

Land Ahoy!



Yo-ho-ho and a bottle of rum! Arrrr...me hearties, - it's a sailors life for me!

Get your sea legs on, it's time to sail the salty seas!

Our learning will include:

Mathematics

Year One

- Solve simple one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems involving weights and measures.
- Compare, describe and solve practical problems for: lengths and heights, mass and weights, capacity and volume and time.
- Measure and begin to record the following: lengths and heights, mass and weights, capacity and volume and time.
- Solve simple one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems involving money.
- Recognise and know the value of different denominations of coins and notes

Year Two

- Add and subtract money of the same unit including giving change.
- Solve simple problems in a practical context involving addition and subtraction of money
- Compare and order lengths, mass, volume/ capacity and record the results using $<$, $>$ and $=$
- Read relevant scales to the nearest numbered unit.
- Ask and answer questions about totalling and compare categorical data.

English

Phonics will be done in groups appropriate to our previous learning. We follow the Letters and Sounds document guidance in order to plan for phonics.

We will be reading a range of stories and poetry which have seascapes in them.

We will focus on these Year 1 achievement statements:

- I can use a capital letter to start my sentences, though I sometimes need reminding
- I can make sure my writing makes sense.
- I can use s and es as a plural

Phonics screening test will be this term

And these Year Two achievement statements:

- I can add an exclamation mark at the end of an exclamation.
- I can make the correct choice between two homophones in my writing.
- I can add suffixes to spell longer words.
- I can write sentences that have a subject and a verb.
- I can write in past tense.

We will have weekly sessions of Guided Reading in small groups. Reading books will also be sent home weekly for us to continue our learning at home.

History and Geography

Through the topic of Paws, Claws and Whiskers we will be aiming to achieve these skills:

Year One

- I can show my knowledge, skills and understanding in studies at a local scale.
- I can recognise and make observations about physical and human features of localities.
- I understand the different between present and past in my own and other people's lives.
- I can place a few events and objects in order.
- I can use common words and phrases about the passing of time.
- I know and can recount episodes from stories about the past.

Year Two

- **I can explore ideas.**
- **I can investigate and use a variety of materials and processes to communicate my ideas and meanings, and design and make images and artefacts.**
- **I can place a few events and objects in order.**
- **I can use common words and phrases about the passing of time.**
- **I can recognise that my life is different to the lives of people in the past.**
- **I am beginning to understand that there are reasons why people in the past acted as they did.**

Science

Our topic across the key stage is:

'Seasonal Changes'

- ♣ **I can observe changes across the four seasons**
- **I can observe and describe weather associated with the seasons and how day length varies**

PE

Our PE this term will follow the whole school topic of

'I can be creative'

Our children will be encouraged to develop their PE skills alongside developing their teamwork knowledge. They will eventually show a good understanding of this by demonstrating how their PE skills can become creative pieces of work..

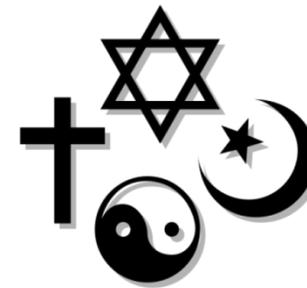
Art and Design Technology

Through our continuous provision afternoons the children will be taught the skills required for the Key Stage One curriculum. They will then have the opportunity to develop these skills in a way personal to them accessing the continuous provision.

- I can respond to ideas.
- I can use a variety of materials and processes to communicate my ideas and meanings, and design and make images and artefacts.
- I can explore ideas.
- I can investigate and use a variety of materials and processes to communicate my ideas and meanings, and design and make images and artefacts

RE

We will be looking at links between our own religion and others.



Learning and Life Skills (PSHE)

Our whole school topic for these sessions is:

Think, think, think

Computing

By the end of Key Stage One we need to be able to:

- Understand what algorithms are: how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
- Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple programs
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use technology safely and respectfully.