

Continuous Provision Opportunities

CONTINUOUS PROVISION THE SKILLS

Continuous Provision is the child's opportunity to independently apply what they have been taught. A range of activities will be provided for children to use for personal interaction and investigation. For example:

Reading: Follow directions to make a healthy plate of food. Read and enjoy extracts from *Charlie and the Chocolate Factory*. Use a range of enquiries to deepen their understanding of the text and the message behind the book.

Research skills/Computing : Research chocolate recipes and packaging types with a view to creating their own.

Writing: provide card, coloured paper and a variety of pens alongside examples of writing in different genres for children to write – eg. *Golden Tickets*, invitations, posters, poems related to harvest and Christmas, prayers related to our half termly values—Friendship and Service.

Maths —Telling the time and using correct vocabulary to estimate and read time. Addition facts, multiplication and division of 3, 4 and 8 tables. Challenge cards and games. Place value challenges. Money using tills to find change. 3d shape using nets to explore the different styles of packaging.

Art - sketching designs for their own chocolate bar and wrapping using existing examples for inspiration and guidance.

Small world - use figurines to help construct dramatic scenes, play scripts or conversations with Roald Dahl's book as inspiration.

Year 3 – Autumn Term



Scrumdiddlyumptious

Imaginative Learning Project for Year 3 children.

Tuck in and enjoy a yummy journey of discovery tasting fantastic fruits, venerable vegetables and tantalising treats.

Find exciting recipes to read and write your own too. Then, get busy in the kitchen making tasty dishes from across the world and discover how good food helps you grow fit and strong.

And here's food for thought - if you are what you eat ... what does that make you?

Our learning will include:

Children will be learning about healthy eating and be able to talk about the food groups and how these affect our body to ensure

English - We will be using many different styles of writing throughout the topic. These will include story writing introducing speech, newspaper reports, non-fiction through science, persuasive writing when advertising their chocolate bar. Speak-

Maths this term children will cover how to:

- Tell and write the time from an analogue clock, including Roman numerals from I to XII, and 12 hour and 24 hour clocks
- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes, hours and o'clock; use vocabulary such as am/pm, morning, afternoon, noon and midnight.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Compare durations of events, for example to calculate the time taken by particular events of tasks.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Recognise the place value of each digit in a three digit number (hundreds, tens and ones)
- Read and write numbers to at least 1000 in numerals and words.

History - Children will learn how and by whom chocolate was discovered and think about how it has developed and changed over time to what we enjoy today.

DT - Healthy eating will be promoted and children will design plates of food demonstrating an understanding of the right balance of food groups for a healthy balanced diet.

Children will design and make their own chocolate and design a wrapper that is fit for purpose which they will evaluate.

Music - Listen to music of the seasons (harvest and Christmas). Learn songs by heart to perform at school productions.

PE - 'I can work as a team' is the theme which links well with the topic for **Learning and Life Skills/PSHE** - 'Learning with others'.

In PE and Learning and Life Skills, a range of games and activities such as invasion games, team sports, games design and development of social skills will link to the theme for the term.

Geography - Children will learn about the carbon footprints of some foods and will follow the journey of a banana. Through this they will learn the origin of this food and the countries and continents it crosses to come to us in the UK.

Computing - e-safety will be the priority at the beginning of the year. Coding will be the main focus of the term with research opportunities built in for the designs of their chocolate bar and wrappings. Computer games related to healthy eating will also be explored.

MFL—French - Greetings