

Continuous Provision Opportunities

**CONTINUOUS
PROVISION**
THE SKILLS

Continuous Provision is the child's opportunity to independently apply what they have been taught. A range of activities will be provided for children to use for personal interaction and investigation. For example:

Geography—Map Skills—an opportunity to explore maps at different scales, of different types and of different locations.

Art - creating their own maps of different types eg sketch maps, illustrated maps and maps of different scales.

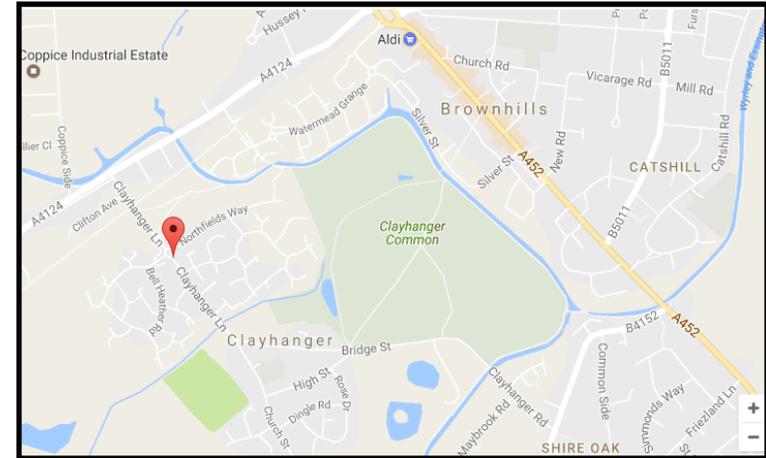
Maths/Geography - coordinates games such as Battleships.

English - research skills used to locate information about the local area or the alternative location overseas.

Art - sketching using different media (eg charcoal)

P.E.—Orienteering around the school site and local area.

Year 5 and 6 –Autumn Term



Look Around

Imaginative Learning Project for Year 5 and 6 children.

How many things do you think you know about Clayhanger? Looking at maps—both old and new— children will take part in Field Study exercises to find out exactly what our local area is like. How has man influenced where we live and what can we do improve things?

Using photos, maps and plans, our local area will then be compared to a contrasting location overseas. How are the two areas similar or different? What facilities are there for the population?

The children will be surprised by what they find out—things they didn't know before.

Our learning will include:

Opportunities to use a range of Field Study skills whilst 'out and about' in our local area. Information gathered will be used to analyse how our area has been used in the past and how it has grown and changed over time. Is growth always a good thing or are there associated problems?

English - Is the use of Clayhanger as a traffic 'through route' a good or bad thing? Are there any features of Clayhanger which we feel could be improved? Could local residents help us gather information? Topic links with English will allow us to interview local residents, debate both sides of any issues which arise, develop persuasive writing skills and write speeches to clarify our point of view.

Maths (not linked to topic) - **Yr 6** will include the ability to recall and use equivalences between simple fractions, decimals and percentages including different contexts; problem solving involving the relative sizes of two quantities, the calculation of percentages and unequal sharing and grouping using knowledge of fractions and multiples

Yr 5 - comparing and ordering fractions. Recognising and ordering mixed numbers and improper fractions. Reading and writing decimal numbers as fractions eg: $0.71=71/100$. Rounding decimals to nearest whole number. Identify and investigate properties of 2D and 3D shapes. Estimate and measure angles.

Geography - the main focus for the topic is Geography. The children will develop the Geographical enquiry skills to investigate both our local environment and another (overseas). They will use a range of maps at different scales and refine research skills using a range of resources. They will gain a better understanding of how humans can affect the place they live and present their findings both graphically and in writing.

RE - What Matters Most? Christians and Humanists -This unit focusses on the ways in which stories communicate values in human life, and the ways in which values make a difference to our lives - with special reference to the values of Christians and Humanists. Pupils are enabled to think for themselves about questions to do with what matters in life and children work towards an understanding of the values people share, and the fact that not all values are shared. In the lead-up Easter, children will study the full events leading to the Crucifixion and Resurrection of Christ.

DT - yr 6 - The focus will be on textiles with children practising simple sewing skills which they will use when designing and producing their own 'patch' for a new banner.

Yr 5 - Investigating structures. Designing and making a 'Rainforest Shelter.

Music - (not linked to topic) **Yr 6** - Reading standard music notation to sustain a part and perform and record music (using Recorders).

Yr 5 - Continue to learn to play wind instrument and read music with teachers from Forest Arts.

PE - 'Creativity' is the theme for this half term with different styles of Dance and Creative movement activities coming to the forefront. In **Learning and Life Skills**, the topic is 'It's up to me' which focuses on children making more of their own decisions. This will link well with the Creativity theme for P.E. where children will choreograph routines.

History - Although our topic is primarily Geographical, the History of our local area will feature as well. We'll find out about how Clayhanger was used as the site of the Council refuse tip, local mining activity in the area and how transport links affected the growth of the village (with the first bus service only being introduced in 1986).

Computing - Yr 6 - Lego Mindstorms will be used to develop control or simulation of physical systems using sensors. Coding will continue as a 'stand alone' using Code Combat, 2Code and Scratch.

Yr 5 - Use sequence, selection and repetition in programs; work with variables. Using Scratch and Barefoot computing.

MFL—French - Yr 6 - Children will learn numbers from 60-100 and the vocabulary associated with shopping.

Yr 5 - Children will learn numbers from 20-60 and the vocabulary associated with clothing.