

Continuous Provision Opportunities

**CONTINUOUS
PROVISION**
THE SKILLS

Continuous Provision is the child's opportunity to independently apply what they have been taught. A range of activities will be provided for children to use for personal interaction and investigation. For example:

Reading: follow directions to make WW2 artefacts such as a gas mask. Use a range of factual and fictional books to investigate the period of time around WW2.

Research skills/Computing : research for personal topic information – to be used to create a Powerpoint or Book Creator presentation.

Writing: provide card, colours and examples for an evacuee to write their own postcards home or produce their own propaganda posters.

Art – sketching authentic and replica resources – looking at light, shade and different techniques.

Small world – use figurines to help construct dramatic scenes, play scripts or conversations.

D.T. : design their own air raid shelter (using their own ideas) and test it to destruction!

Music : create their own WW2 song to keep up the spirits of the soldiers as they are away from home.

Year 5 and 6 –Autumn Term



A Child's War

Imaginative Learning Project for Year 5 and 6 children.

A siren sounds, a building crumbles, as Spitfire zooms overhead. Take cover! It's 1939 and Britain is at war. Deep down in the Anderson Shelter, learn why nations are fighting and why child evacuees must make the long journey from their homes and families into unknown territory.

Read a range of stories, factual information and personal recounts about the war and try to empathise with those who lived through this period of history.

'Make Do and Mend' – and cook up a family meal from meagre rations. Delve deep into a by-gone era, when 'loose lips sank ships'.

And, as peace is declared, let's get ready to celebrate. Mr. Churchill says, "It's an unconditional surrender."

Our learning will include:

A themed day where the children will have the chance to dress up, take part in role play activities and experience an Air Raid to give them an even better idea of what life was like for a child during WW2.

English - We will be using many different styles of writing throughout the topic. These will include letter writing, diaries, persuasive writing, speeches and narrative dialogue. Speaking and Language skills will be developed through role play, linked to a themed day in school.

Maths (not linked to topic) - **Yr 6** will include Place Value (incl. reading, writing, ordering numbers to 10 million, rounding and use of negative numbers); consistent use of the 4 main operations for problem solving; use of the 4 main operations with fractions and decimals; comparing, ordering and simplification of fractions.

Yr 5 - will include Place Value (incl. reading, writing, ordering numbers, rounding and use of negative numbers); use of a standard written method of multiplication and division for larger numbers and use of all 4 operations correctly to solve problems.

History - the main focus for the topic is History. The children will discover what life was like for children during wartime - both at home and in Germany! They will find out about Air Raids, Evacuation, Rationing, 'Make Do and Mend' as well as studying a range of Fictional and Factual texts to get a real 'flavour' of the time.

DT - Healthy eating will be promoted and the children will follow recipes to cook using WW2 rations.. They will build their own Air Raid shelter, test how safe they are and investigate why the real WW2 Anderson Shelter was built as it was.

Music - Listen to music of the era, compare to songs they listen to today and compare. Compose and perform their own WW2 song set to the music of the time.

PE - 'I can work as a team' is the theme which links well with the topic for **Learning and Life Skills/PSHE** - 'Learning with others'. In PE and Learning and Life Skills, a range of games and activities such as invasion games, team sports, games design and development of social skills will link to the theme for the term.

Geography - Human Geography and the Geography of the UK and the World which was affected by WW2 will allow the children to discover countries, oceans, cities and towns that they had heard of but were not sure where they were.

Computing - Safe Internet use will introduce Computing for the year and research and presentation skills, using a range of Programs, will produce posters, leaflets and presentations which are linked to the topic. Coding will be taught as a 'stand alone' using relevant APPs and software eg Codecombat, Scratch, Espresso Coding.

MFL—French - Yr 6 - Children learn to describe themselves using vocabulary in context to build phrases and short paragraphs
Yr 5 - Children understand and apply numbers 1-60 (including money and dates) and develop further understanding of French culture.