

Continuous Provision Opportunities



Continuous Provision is the child's opportunity to independently apply what they have been taught. A range of activities will be provided for children to use for personal interaction and investigation. For example:

D.T. : design their own air raid shelter (using their own ideas) and test it to destruction!

Art - use a range of media to create their own poppy and work within their group to create a wreath.

Reading and performance skills - to work as part of a group to memorise and perform part of a well known poem by a significant WW1 author.

Research skills and Art - to research propaganda posters from WW1 and the role Lord Kitchener played in recruiting young soldiers. Design and make their own poster.

P.S.H.E. / Art - consider where you would place a War Memorial in Clayhanger and design a suitable symbol of remembrance.

Year 5 and 6 –Autumn Term



Fallen Fields

Imaginative Learning Project for Year 5 and 6 children.

This is a short topic aimed to link with remembrance Day. Our WW2 topic (We'll Meet Again) will continue.

The sun sets on the battlefields of France and a solitary bugle sounds the 'Last Post'.

We will always remember the fallen.

Known as 'The War to End All Wars', the First World War was a conflict that had a devastating effect on millions of people across the world.

Can you imagine what life was like for families on the Home Front as they waited for news of loved ones who were 'missing in action'? Use first hand evidence to find out about the conditions soldiers had to endure in the trenches and the huge scale of human loss.

What started this global tragedy? How was a fragile peace finally achieved? Remember the heroes and heartbreak of the First World War and learn the lessons of war and peace.

Our learning will include:

An opportunity to Reflect and Remember. Years 5 and 6 will lead the organisation of the sale of Poppies and the will visit the War Memorial at St. James' Church, Brownhills, to sketch, take respectful photographs and generate research questions.

English - The work of the War Poets (such as Siegfried Sassoon or John McCrae) will form a major part of this topic—studying how their work reflects the true feelings of soldiers in the Trenches. Research and report writing will allow us to comment on conditions at home and on the Front from 1914-18.

Maths (not linked to topic) - **Yr 6** will include the use of the 4 main operations with fractions and decimals; comparing, ordering and simplification of fractions; long division with decimal remainders and problem solving involving the 4 main operations.

Yr 5 - will include solving problems involving multiplication and division where larger numbers are used by decomposing them into their factors. Multiplying and dividing numbers mentally drawing upon known facts. Dividing numbers up to 4 digits by a one digit number using the efficient written method of short division and interpret remainders appropriately for the context.

History - the main focus for the topic is History. The children will discover what the causes of the First World War were and what life was like both at home and in the Trenches. What eventually led to the cessation of hostilities and what long-lasting effects has WW1 had?

SMSC - the spiritual, moral, social and cultural aspects of war will be debated. Is War ever right? What are the feelings of the different people involved—from soldiers to civilians, to frontline medical staff to the Generals making the decisions. How do significant organisations such as the Royal British Legion commemorate the anniversary of the end of WW1.

Music/Art - Listen to WW1 era tunes such as 'Pack Up Your Troubles' and 'It's a long way to Tipperary' and discuss the message behind the music. Children will use a range of media to create their own Remembrance display featuring common symbols of

PE - The 'I can work as a team' theme continues and works alongside the Learning and Life Skills topic of 'Developing Independence and Responsibility'.

Geography - Map Skills will be further developed with the study of World locations which were affected by WW1. will allow the children to discover countries, oceans, cities and towns that they had heard of but were not sure where they were.

Computing - Safe Internet use will be used to search for original WW1 footage for children to examine and use to develop questioning skills. Coding will continue to be taught as a 'stand alone' using relevant APPs and software eg Codecombat, Scratch, Purple Mash.

MFL—French - Yr 6 - Children learn to describe themselves using vocabulary in context to build phrases and short paragraphs
Yr 5 - Children learn to describe themselves by what clothes they and others are wearing