

**R.E. - Yr 6** - How do we express our spiritual ideas? This unit encourages children to engage with spiritual ideas through the arts - focusing on the Christian, Muslim and Sikh religions.

**Yr 5** - Christian Aid and Islamic Relief-How can following God bring freedom and justice? What kind of king is Jesus?

## CONTINUOUS PROVISION THE SKILLS

Continuous Provision is the child's opportunity to independently apply what they have been taught. A range of activities will be provided for children to use for personal interaction and investigation. For example:

**Reading:** follow directions to take fingerprints or to find more information about crime solving. Use a range of factual and fictional books to investigate the lives of famous artists.

**Research skills/Computing :** research for personal topic information – to be used to create a Powerpoint or Book Creator presentation.

**Writing:** provide card, colours and examples to produce 'Wanted' posters or personal CVs.

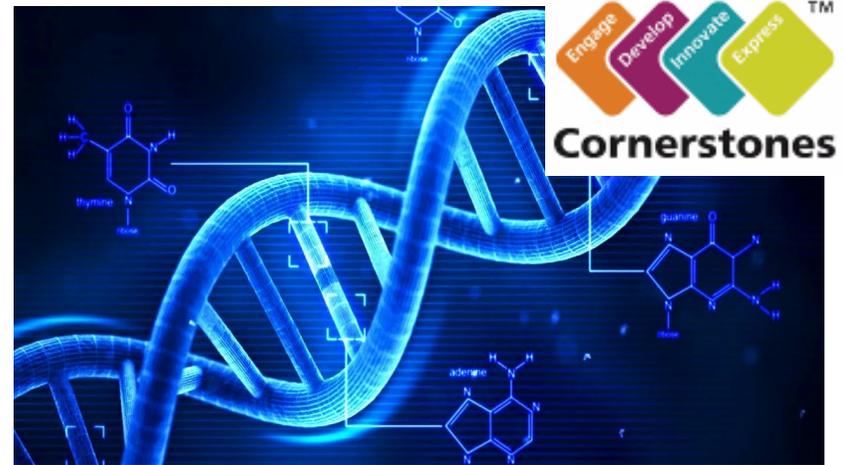
**Art** – using a range of materials to take moulds, sketch detailed body parts, paint personal portraits.

**Small world** – use figurines to help construct dramatic scenes, play scripts or conversations.

**D.T. :** design their own personal clothing item

**Music :** create their own playlist of music for different occasions.

## Year 5 and 6 – Summer Term



### ID

#### Imaginative Learning Project for Year 5 and 6 children.

Who do you think you are? Are you an extrovert, an introvert, a singleton, a twin or even a triplet? Let's discover what makes you...you.!

Explore the world of human identity and how our unique features can be used to tell us apart from others or help to solve a crime.

Write, reports, adverts and poems, all on the theme of identity and express your opinions, views and beliefs. Do you like the same things as others or are your tastes uniquely yours.

Then it's time for some detective work! In the case of the stolen handbag, use your knowledge and skills to solve the crime and identify the culprit.

And remember to love being you...why? Because there's only one you...you're one of a kind.

## Our learning will include:

Be a detective! Solve the case of the missing handbag. Examine clues and evidence and use your knowledge and skills to solve the crime and identify the culprit.

**English** - We will be using many different styles of writing throughout the topic. These will include descriptions, narrative, non-chronological reports and adverts. Speaking and Language skills will be developed through debating skills allowing the children to investigate facts to develop opinions.

**Maths** (not linked to topic) - **Yr 6** will include work to develop our understanding of Ratio and work with area, perimeter, volume. We will develop our problem solving skills involving conversion between different units of measurement. We will use formulae and also develop our own to solve a range of problems.

**Yr 5** - revision of four rules of maths and application of these in problem solving. Translation of shapes using four quadrants. Using and converting units of measure.

**DT** - Design and make their own item of clothing suitable for its purpose. Consider the best fabrics and designs to use. What makes a piece of clothing suitable? What should we consider?

**Art**— portraits and figurines - both personal and those of famous artists. What distinctive characteristics identify the work of different artists.

**Learning and Life Skills** - the teaching of techniques and strategies to support the development of learners' Thinking Skills. This topic uses a 'thinking pathway' to support thinking as the children work through problems.

**History** - How Social Reformers have affected our lives and improved the lives of others around the World eg Mother Theresa, Florence Nightingale, William Wilberforce, Nelson Mandela.

**Music - Yr 6** - Let's put together a wonderful 'Leavers' to give everyone something to remember us by.

**Yr 5** - Wider Opportunities wind instruments.

**PE** - 'I can be healthy and active.'

A variety of games and activities to help pupils to gain a greater understanding of how to develop their own fitness levels and to understand what constitutes towards a healthy lifestyle. Cross curricular links with maths, Science and PSHE.

**Geography** - The Geography of the UK and the World which will allow us to develop our knowledge of our local area and compare it with the wider world.

**Computing** - Safe Internet use will continue to play an important part in our learning. We will use a range of Programs, produce photo stories linked to our topic, 'Wanted' posters, leaflets and presentations Coding will be taught as a 'stand alone' using relevant APPs and software eg Codecombat, Scratch, Espresso Coding.

**MFL—French - Yr 6** - Children learn to put together a short paragraph which includes personal information which could be used to introduce them to a new friend. Basic conversation skills will be developed.

**Yr 5 - Vocabulary linked to the body and clothing. Formation of simple sentences.**