

## Continuous Provision Opportunities

**CONTINUOUS  
PROVISION**  
THE SKILLS

Continuous Provision is the child's opportunity to independently apply what they have been taught. A range of activities will be provided for children to use for personal interaction and investigation. For example:

**Reading:** read information about [The National Allotment Society](#) on their website. Evaluate the site to decide if it is useful and how it could be improved. Research sustainable farming.

**Research skills/Computing :** research for personal topic information – to be used to create a Powerpoint or Book Creator presentation.

**Science—**create a sensory trail. Design a growing area for a garden.

**Art –** sketching plants and flowers – looking at light, shade and different techniques.

**DT—**making structures to support growing plants.

## Year 5 and 6 –Autumn Term



### Allotment

Imaginative Learning Project for Year 5 and 6 children.

Let's grow! A crispy carrot, a luscious lettuce or a crunchy chive. Dig deep and put your back into it, making your own tubs and planters and nurturing your greens.

Harvest your crops and make soups and dishes of delicious seasonal foods that taste delicious. Learn about where food comes from , writing reports on world wide produce.

Discover which allotments are closest to our school and open the door to a secret garden.

## Our learning will include:

An opportunity to Reflect and Remember. Years 5 and 6 will lead the organisation of the sale of Poppies and will visit the War Memorial at St. James' Church, Brownhills, to sketch, take respectful photographs and generate research questions.

**English** - The anniversary of Roald Dahl's birthday allows us to develop descriptive writing while the 'Allotment' topic gives us the chance to improve upon our writing of non-chronological reports, instructions and explanations.

**Maths** (not linked to topic) - **Yr 6** will include reading, writing, ordering and understanding the place value of numbers to 10, 000, 000 (including those with decimals). Understanding the 4 main operations with fractions and decimals; comparing, ordering and simplification of fractions; long division with decimal remainders and problem solving involving the 4 main operations.

**Yr 5** - will include Place Value (incl. reading, writing, ordering numbers, rounding and use of negative numbers); use of a standard written method of multiplication and division for larger numbers and use of all 4 operations correctly to solve problems.

**Geography** - Land use, both locally and beyond our own shores, will help us find out where our food comes from. Geographical and map skills will be developed along with a better understanding of how climate affects food production.

**SMSC** - the spiritual, moral, social and cultural aspects of war will be debated. Is War ever right? What are the feelings of the different people involved—from soldiers to civilians, to frontline medical staff to the Generals making the decisions. How do significant organisations such as the Royal British Legion commemorate the anniversary of the end of WW1.

**Music/Art** - Listen to WW1 era tunes such as 'Pack Up Your Troubles' and 'It's a long way to Tipperary' and discuss the message behind the music. Children will use a range of media to create their own Remembrance display featuring common symbols of

**PE** - The 'I can work as a team' theme continues and works alongside the Learning and Life Skills topic of 'Developing Independence and Responsibility'.

**Computing** - Safe Internet use will be used to search for original WW1 footage for children to examine and use to develop questioning skills. Coding will continue to be taught as a 'stand alone' using relevant APPs and software eg Codecombat, Scratch, Espresso Coding.

**MFL—French - Yr 6** - Children learn to describe themselves using vocabulary in context to build phrases and short paragraphs. Develop topic related vocabulary.

**Yr 5** - Children understand and apply numbers 1-60 (including money and dates) and develop further understanding of French culture. Develop topic related vocabulary.